

Teacher Recommendation Form

Applicant's Name:	Current Grade:
Name of Current School:	

The student named above has applied for admission to Richmond Montessori School. We would appreciate your completion and return of this form. Please make your evaluation with the age of the child in mind. Thank you for your time and your perspective. Your insights will remain confidential.

Our small classes lend themselves to whole group discussions as well as small group activities. Please describe this applicant in terms of his or her participation in your class.

Would you describe him or her as always, usually, sometimes, or rarely.

	Always	Usually	Sometimes	Rarely
Able to work independently?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shares information, ideas or opinions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open to others' ideas?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Able to delay gratification?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Able to maintain attention to directions/information exceeding 20 minutes in length?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Able to work with others?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Able to control impulses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

As is true in most schools, our curriculum frequently requires focus and self-direction. Please describe the applicant in terms of those qualities.

	Always	Usually	Rarely
I am able to secure his or her attention readily.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This student is able to focus on and maintain attention to the task at hand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This student is able to focus on and maintain attention in a group activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This student tires more easily than most.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This student is able to initiate work independently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This student is able to complete work in allotted time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please describe this student's "social temperament."

	Very	Somewhat	Not Usually	Not Sure
Quiet/reserved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relaxed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confident	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friendly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outgoing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerates frustration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manages strong emotion appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide some perspective on the student's social experience at your school. (Please mark one response)

- Tends to want to be alone.
- Seems to prefer a small group of friends.
- Socially flexible, moves in and out of different groups.
- Highly social, motivated primarily by social interaction and friendships.

Please check the appropriate answer and make explanations if you check "Yes" to any of the following:

Has this student's social experience in school ever been a cause for concern?

Yes No If "yes" please specify:

Please describe this student's impact on the class as a whole.

	Yes	No	Not Sure
This student is a leader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This student has a positive impact on the climate of the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This student has a neutral role in the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This student can have a negative impact on the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

Have you needed to provide any additional supports or strategies for this student?

Yes No If "yes" please specify:

Return to: RMS Admissions
 Email: admissions@richmont.org
 Fax: 804.741.5341



Please provide any information you have or observations you have made about this student's particular interests or talents:

Please add any comments which may help us know the student better:

Please indicate the family's relationship with the school in the following areas:

	Always	Usually	Sometimes	Rarely
Cooperation with school regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperation with faculty/administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication with school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in school community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fulfillment of financial responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Overly	Appropriately	Sometimes	Rarely
Involvement in child's education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Realistic	Unrealistic	Unknown
Parental expectations for student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for your assistance in this important part of the admissions process. Your perspective is very important to us and we appreciate the time you have taken to share it.

Name

Position

School

Date